Software Engineering (CSE435)
Fall 2019

Instructor:  Dr. B. Cheng, 1129 Engineering Bldg., chengb at cse dot msu dot edu
Office Hours:  M,W: 2:00-2:55 or by appointment

TAs:  Kira Chan, (chanken1 at msu dot edu); Duong Nguyen (nguye476 at msu dot edu)
Office Hours:  Tues, Thurs: 5-6:00 pm. (3211 Anthony Hall; Study Loft) or by appointment.

All Labs in:  TBD

Class:  M,W: 12:40-2:00, 204 Natural Sciences Bldg.
        (Final scheduled for Tuesday, Dec. 10, 2019, 12:45-2:45 pm.)

Required Text:

Recommended Text:

Tentative Course Evaluation

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<td>Homework, in-class participation</td>
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<td>Exams (2)</td>
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<td>Project (several deliverables)</td>
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Course objectives:
This course is designed to present students with an overview of Software Engineering. Students will be exposed to and apply current technology used to develop software. Both the theoretical and practical aspects of software engineering will be presented and applied in the course. Students will apply software engineering techniques to homework assignments and software project elements throughout the course. The objective of the laboratory portion of the course is to expose students to commonly used tools for software engineering. Students will have opportunities to develop and/or improve their technical writing and software development skills during the course of the term, with particular emphasis placed on analysis and design.

Topics to be covered include:

- Software Process and project planning
- Requirements Engineering
- Design strategies
- Informal and formal specification and analysis techniques
- Model-driven development
- Testing techniques
- Software product lines
Prototyping and presentation

Requirements: CSE335 or its equivalent is a pre-requisite. Any exceptions must be discussed with and approved by the instructor. Students should be familiar with at least two higher level programming languages, the basic concepts of computer organization and operating systems, and basic formal concepts of machines and languages, algorithms and data structures, discrete structures, design patterns, and object-oriented design.

Integrity and Ethics:

• Article 2.3.3 of the Academic Freedom Report states that “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.”

• In addition, the CSE435 adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: www.msu.edu.)

• Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may NOT submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the http://www.allmsu.com web site to complete any course work in CSE435. Students who violate MSU rules may receive a penalty grade, including—but not limited to—a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also http://www.msu.edu/unit/ombud/honestylinks.html)

• Academic Integrity Links: http://www.msu.edu/unit/ombud/honestylinks.html
  Academic Honesty and Integrity: http://www.msu.edu/unit/ombud/RegsOrdsPolicies.html

Disruptive Behavior: Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states that “The student’s behavior in the classroom shall be conducive to the teaching and learning process for all concerned.” Article 2.3.10 of the AFR states that “The student has a right to scholarly relationships with faculty based on mutual trust and civility.” General Student Regulation 5.02 states that “no student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary Process.” (Disruptive behavior includes use of cell phones, interactive sessions using laptops or other electronic devices, etc., all of which may be confiscated by the instructor if used during class inappropriately.)

Examinations: Two exams will be given. The exams will contain questions covering material in the text, required reading, homework (including laboratory exercises), project assignments, in-class discussions, and the lectures. Scores of less than 60% can be considered to be failing.

Make-up Exams: No make-up exams will be given except for documented illness or personal emergency. To be eligible for a make-up, you must notify the instructor or the department office prior to the time of the exam and provide documentation for the situation when arranging the make-up. A student not taking an exam will receive a grade of 0.

Project: Not turning in one of the project deliverables on the due date may result in the student receiving a 0 for the project component of their respective grades. After each deliverable, each team member will be completing peer review forms to assess the contributions of each team member, including self-assessment.

Homework/Labs: All assignments (homework and project related assignments) are due at the BEGINNING of class unless otherwise noted by the instructor. Late work is not accepted without prior approval.